

MARCY GRAY

Secondary Spanish Student Teacher

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EDUCATION

B.A. IN K-12 SPANISH EDUCATION (AUGUST 2015 - PRESENT)

Illinois Wesleyan University

- Holding an exceptionally high academic standing (3.9 / 4 GPA).
- Awarded Dean's List 6 consecutive semesters.
- On track to graduate with Summa Cum Laude highest honors.
- Accepted into Pi Lambda Theta, one of the nation's most prestigious education honor societies.

TEACHING EXPERIENCE

STUDENT TEACHER (AUGUST 2018 - PRESENT)

Bloomington High School

I am currently teaching six beginning to advanced secondary Spanish courses, fulfilling my Student Teaching requirements and gaining hands-on experience that I will be able to apply to my future career as a full-time Spanish Teacher.

- Utilize an immersive foreign language teaching method, TPRS, 100% of the time.
- Self-design 90% of lesson plans, content, and assessments.
- Transition to full-time teacher with assistance from supporting teacher.
- Learn effective styles of classroom management via effective engagement strategies and assigning student jobs.
- Create a positive learning environment through kindness, patience, and respect.
- Cultivate professional relationships with faculty, students, and parents.
- Attended the 2018 National TPRS Conference along with my supporting teacher, in order to prepare for my student teaching.

TEACHING ASSISTANT (JANUARY 2018 - MAY 2018)

IWU Educational Studies Department

I worked 3 days a week observing two of Professor Edmonson's EDUC 202 courses, lasting a total of 9 hours per week. I also provided tutoring hours for the course's students 2 days a week, totaling 2 hours each session.

- Collaborated on planning & implementation of EDUC 202 courses.
- Conducted class observations twice a week.
- Provided tutoring sessions to EDUC 202 students individually & in groups.
- Graded 80% of assignments & tests.
- Presented 10% of course content.

* Details about my class observations and practicum included on my online resume: <https://onlinerresume.us/student-teacher-resume>

EXECUTIVE SUMMARY

Secondary Spanish Student Teacher and Spanish (K-12) Education Major, with over 4 years of experience working with young people through volunteerism as well as classroom observations and practicum.

Highly compassionate, strong organizational skills, patient, and ability to work well and communicate effectively with children, parents, colleagues, and supervisors.

MY GOALS

Excited to take on my first full-time teaching experience as a High School Spanish Teacher and student advocate.

HARD SKILLS

Lesson Planning

Classroom Management

Formative & Summative Assessment

TPRS Foreign Language Teaching Method

Educational Technology

SMART Board Technologies

Microsoft (Word, Powerpoint, Excel)

LANGUAGES

Spanish (Full professional proficiency)

English (Native or bilingual proficiency)

HOBBIES



I enjoy volunteering with young people in my free time. I have volunteered as a Youth Mentor at Big Brothers Big Sisters and as an After-School Volunteer at the UNITY Community Center.

Scan the QR code to view my online resume with more information about my volunteerism, class observations, soft skills, awards, and references.

